



Rationale:

At Roding Valley High School, we wish to support the building of good character and good citizenship through effective teaching and learning. We believe in lifelong learning and throughout our teaching in all subjects, aim to equip our students with the skills, knowledge, and understanding necessary to enable them to make informed choices.

Our approach is multifaceted; firstly we actively support and promote British Values and the social, moral, spiritual and cultural development (SMSC) of our young people in all lessons. Secondly we explicitly deliver a Character and Culture programme which not only supports the school vision and ethos of 'Aspiration, Respect and Endeavour' (ARE) but builds key skills such as resilience and confidence.

Key Principles:

Our aim is to ensure that every student reaches their potential both academically and socially through a balanced curriculum, as well as participation in the character and culture programme building the 3C's of:

- **Currency** (*attainment and their qualifications*)
- **Culture** (*individuals share the schools values i.e. 'ARE'*)
- **Character:** (*building young people's skills and attributes through leadership, organisation, resilience, initiative and communication 'LORIC'*)

As a result of these specific areas of focus, we expect to observe an increase in:

- Desirable qualities, attributes and skills for future employability and good citizenship
- Attendance and positive behaviour
- Resilience and grit in our young people
- Attainment and progress

In addition to the teaching of a broad curriculum which contains a focus on British values and SMSC, we expect to facilitate the development of these skills through two specific strands:

- **Period 1 Teaching and Learning:** *Firstly including an updated 'Character and Culture' Programme for all Year groups, including topics ranging from Wellbeing, Mental Health, Leadership, E-safety, Oracy to Futures. Secondly, using the Edge programme (which includes the LORIC principles) to support our careers framework and provide the key skills needed for our year 7 to 13 students.*
- **Work outside of the classroom:** *Including pastoral support, assemblies, parental involvement, bulletins, focus days, reward trips, aspirational visits, focus days, access to external speaker, social media and general enrichment opportunities with a view to shaping values alongside sharing and celebrating some of the work and success of our young people throughout the school community.*

Kulvinder Cheema
Deputy Headteacher