

## Faculty Name: PE

Year Group	1 <sup>st</sup> Half Term	2 <sup>nd</sup> Half Term	3 <sup>rd</sup> Half Term	4 <sup>th</sup> Half Term	5 <sup>th</sup> Half Term	6 <sup>th</sup> Half Term
Year 7	1 <sup>st</sup> lesson is a 1 mile run fitness test for all. Hockey, Football, Netball, Gymnastics, Dance,, Handball, Fitness, Basketball, Cross country, Rugby. Trampolineing.			Athletics track and field. Cricket. Rounders. Racket sports. OAA		<ul style="list-style-type: none"> <li>Sports Day</li> </ul>
Year 8	1 <sup>st</sup> lesson is a 1 mile run fitness test for all. Hockey, Football, Netball, Gymnastics, Dance,, Handball, Fitness, Basketball, Cross country, Rugby, Trampolineing			Athletics track and field. Cricket. Rounders. Racket sports. OAA		<ul style="list-style-type: none"> <li>Sports Day</li> </ul>
Year 9	1 <sup>st</sup> lesson is a 1 mile run fitness test for all. Hockey, Football, Netball, Gymnastics, Dance,, Handball, Fitness, Basketball, Cross country, Rugby, Trampolineing <ul style="list-style-type: none"> <li>During KS3 Literacy is developed within every lesson of every physical activity through the use of specialist terminology and through the development of communication skills. When self/peer group assessing and during reciprocal leading reading and writing will be developed.</li> <li>During KS3 Numeracy is developed practically within every lesson of each physical activity in a variety of ways. For example keeping score, working out angles, timing, counting rhythm, statistical analysis, calculating heart rates, analysis of fitness test results.</li> <li>During KS3 SMSC is developed within every lesson of each physical activity. Examples of this include developing sporting values, attitudes and behaviour, developing respect and an appreciation of etiquette, developing knowledge and appreciation of the history of the activity, problem solving, teamwork, overcoming challenge, listening, supporting, leadership, creativity, gamesmanship, responsibility, mental preparation, adopting different roles, aesthetic appreciation, analysing &amp; evaluating, assessing, independent learning.</li> </ul>			Athletics track and field. Cricket. Rounders. Racket sports. OAA		<ul style="list-style-type: none"> <li>Sports Day</li> </ul>
	<ul style="list-style-type: none"> <li>KS3 key processes: skills, making decisions and applying, evaluating and improving, outwitting opponents. Theoretical aspects of PE delivered through practical context.</li> </ul>					
Year 10	<ul style="list-style-type: none"> <li>Option choices – mixed/single sex</li> <li>Football, rugby, badminton, trampoline, hockey, netball, fitness, gymnastics, dance, handball</li> </ul>		<ul style="list-style-type: none"> <li>KS 4 Pathway choices</li> <li>Football, rugby, basketball, trampoline, hockey, gymnastics, dance, handball</li> </ul>		<ul style="list-style-type: none"> <li>Racket sports, athletics, cricket, softball, rounders, gymnastics, football.</li> </ul>	
Year 11	Option system runs exactly the same as in Y10 core PE					

	<p>During KS4 Literacy is developed within every lesson of every physical activity through the use of specialist terminology and through the development of communication skills. When self/peer group assessing and during reciprocal leading reading and writing will be developed.</p> <p>During KS4 Numeracy is developed practically within every lesson of each physical activity in a variety of ways. For example keeping score, working out angles, timing, counting rhythm, statistical analysis, calculating heart rates, analysis of fitness test results, calculating BMI, fractions, percentages, equations.</p> <p>During KS4 SMSC is developed within every lesson of each physical activity. Examples of this include developing sporting values, attitudes and behaviour, developing respect and an appreciation of etiquette, developing knowledge and appreciation of the history of the activity, problem solving, teamwork, overcoming challenge, listening, supporting, leadership, creativity, gamesmanship, responsibility, mental preparation, adopting different roles, aesthetic appreciation, analysing &amp; evaluating, assessing, independent learning.</p>
<p>Year 10/11 GCSE PE &amp; Level 2 technical award Sport.</p>	<ul style="list-style-type: none"> <li>• KS4 Key concepts: competence, performance, creativity, active healthy lifestyle</li> <li>• A range of different practical activities over 2 years (5 terms) – games activities, aesthetic individual – 7 groups to choose from</li> <li>• A range of different theory topics classroom based – syllabus; body systems, energy in action, fitness for health and performance, training principles, skill, safety in sport, hygiene/care of body, drugs, Olympics, providers of sport, leisure, gender, cultural aspects, sponsorship, media, TV. AQA exam board. 60% theory 40% practical. 2 theory papers 1hr 15 mins.</li> <li>• AQA Technical award level 2. 60% practical 40% theory. Students assessed in 2 personal performance in 2 different sports, coaching, organising and 1 externally assessed exam (worth 40%)</li> </ul> <p>Literacy continues to be developed within practical GCSE PE/BTEC Sport through the use of specialist terminology and through the further development of communication skills (necessary to gain leadership marks). The quality of written communication is developed within every GCSE PE classroom theory lesson/homework task as the exam board will be marking this in the final exam paper. BTEC Sport candidates will complete 'assignment briefs' that will develop reading and writing skills.</p> <p>Numeracy continues to be developed in many ways in every theory and practical lesson. . For example keeping score, working out angles, timing, counting rhythm, statistical analysis, calculating heart rates, analysis of fitness test results, calculating BMI, fractions, percentages, equations.</p> <p>During GCSE - Cross curricular themes are developed in every lesson of each physical activity. Examples of this include developing sporting values, attitudes and behaviour, developing respect and an appreciation of etiquette, developing knowledge and appreciation of the history of the activity, problem solving, teamwork, overcoming challenge, listening, supporting, leadership, creativity, gamesmanship, responsibility, mental preparation, adopting different roles, aesthetic appreciation, analysing &amp; evaluating, assessing, independent learning, officiating and organising skills.</p> <p>Year 12 AQA AS PE 70% theory 30% practical.</p>