Subject and year group: Geography Y13	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic/Unit to be studied	Non-examination assessment: Independent Investigation **and** Topic 5: Water Cycle and Water Insecurity		Area of study 3, Topic 6:The Carbon Cycle and Energy Security **and** continuing work on Non-examination assessment: Independent Investigation		Topic 8: Global Development and Connections Topic 8B: Migration, Identity and Sovereignty	Revision / Examination period
Subject Content Outline	Students are required to undertake an independent investigation that involves fieldwork. The student defines a question of issue relating to the compulsory or optional content. The student's investigation will incorporate fieldwork data and own research and / or secondary data.	What are the processes operating within the water cycle? What are the processes operating within the water cycle? What factors influenced the hydrological system over long-term timescales? How does water insecurity occur and why it is a global issues for the 21st century?	How does the carbon cycle operate to maintain planetary health? What are the consequences for people and the environment of our increasing demand for energy? How are the carbon and water cycles link to the global climate system?	Students are required to undertake an independent investigation that involves fieldwork. The student defines a question of issue relating to the compulsory or optional content. The student's investigation will incorporate fieldwork data and own research and / or secondary data.	What are the impacts of globalization on international migration? How are nation states defined and how have they evolved in a globalising world? What are the impacts of global organisations on managing global issues and conflicts? What are the threats to national sovereignty in a more globalised world?	

Aims/Assessment Objectives	AO1: Demonstrate knowledge and understanding of places, environments, concepts, processes, interactions and change, at a variety of scales. AO2: Apply knowledge and understanding of different contexts to interpret, analyse and evaluate geographical information and issues. AO3: Use a variety of relevant quantitative, qualitative and fieldwork skills to: Investigate geographical questions and issues Interpret, analysis and evaluate data and evidence Construct arguments and draw conclusions.					
Assessment	Past Paper questions / End of topic test / Examination	Past Paper questions / End of topic test / Examination	Past Paper questions / End of topic test / Examination	Past Paper questions / End of topic test / Examination	Past Paper questions / End of topic test / Examination	Past Paper questions / End of topic test / Examination
Cross curricular opportunities	English: Extended Writing Economics: The development of countries and economies Science: Natural processes and their impact on human environments				Science: Tectonic Activity English: Extended Writing	
Social, Moral, Spiritual, Cultural	Throughout the study of Geography, we encourage the spiritual development of students through providing opportunities to reflect upon the landscapes and environments studied. We encourage Geographers to be curious about the world in which we live and ask questions about future events. Moral questions present in the majority of topics studied- they form a key part of geographical issues that are present within the world today. Finally, cultural and social issues and the needs of different groups of people are common themes explicitly recognised on a regular basis, such as the need to create a sustainable society.					
Homework	Regular homework will be set on tasks related to the units being studied. Prior to assessments, revision will be required to be completed as a homework task. Additionally, students may be required to complete classwork tasks that they have not completed.					