

Subject and year group: Geography Y12	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic/Unit to be studied	Area of study 1, Topic 1: Tectonic Processes and Hazards and Area of study 2, Topic 3: Globalization		Area of study 2, Topic 4: Regenerating Places and Area of study 1, Topic 2: Coastal Landscapes and Change		Fieldwork	Revision / Examination period
Subject Content Outline	<p>Why are some locations more at risk from tectonic hazards?</p> <p>Why do some tectonic hazards develop into disasters?</p> <p>How successful in the management of tectonic hazards and disasters?</p>	<p>What are the causes of globalization and why has it accelerated in recent decades?</p> <p>What are the causes of globalization and why has it accelerated in recent decades?</p> <p>What are the impacts of globalization for countries, different groups of people and cultures and the physical environment?</p>	<p>How and why do places vary?</p> <p>An in-depth study of the local place in which you live or study and one contrasting place.</p> <p>Why might regeneration be needed?</p> <p>How is regeneration needed?</p> <p>How successful is regeneration?</p>	<p>Why are coastal landscapes different and what processes cause these differences?</p> <p>How do characteristic coastal landforms contribute to coastal landscapes?</p> <p>How do coastal erosion and sea-level change alter the physical characteristics of coastlines and increase risks?</p> <p>How can coastlines be managed to meet the needs of all players?</p>	<p>All AS students must complete a minimum of 2 days of fieldwork.</p> <p>Students will answer one fieldwork question in each examination.</p> <p>Fieldwork will be carried out for both Coastal Landscapes and Change and Regenerating Places</p>	

Aims/Assessment Objectives	<p>AO1: Demonstrate knowledge and understanding of places, environments, concepts, processes, interactions and change, at a variety of scales.</p> <p>AO2: Apply knowledge and understanding of different contexts to interpret, analyse and evaluate geographical information and issues.</p> <p>AO3: Use a variety of relevant quantitative, qualitative and fieldwork skills to:</p> <p>Investigate geographical questions and issues</p> <p>Interpret, analysis and evaluate data and evidence</p> <p>Construct arguments and draw conclusions.</p>					
Assessment	Past Paper questions / End of topic test / Examination	Past Paper questions / End of topic test / Examination	Past Paper questions / End of topic test / Examination	Past Paper questions / End of topic test / Examination	Past Paper questions / End of topic test / Examination	Past Paper questions / End of topic test / Examination
Cross curricular opportunities	<p>English: Extended Writing</p> <p>Economics: The development of countries and economies</p> <p>Science: Natural processes and their impact on human environments</p>					
Social, Moral, Spiritual, Cultural	<p>Throughout the study of Geography, we encourage the spiritual development of students through providing opportunities to reflect upon the landscapes and environments studied. We encourage Geographers to be curious about the world in which we live and ask questions about future events. Moral questions present in the majority of topics studied- they form a key part of geographical issues that are present within the world today. Finally, cultural and social issues and the needs of different groups of people are common themes explicitly recognised on a regular basis, such as the need to create a sustainable society.</p>					
Homework	<p>Regular homework will be set on tasks related to the units being studied. Prior to assessments, revision will be required to be completed as a homework task. Additionally, students may be required to complete classwork tasks that they have not completed.</p>					