

Subject and year group: <b>Economics A Level KS5</b>	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic/Unit to be studied	Split teaching with 2 teachers. Teacher 1 (2 hours a week) will deliver content from theme 3: Business behaviour and the labour market Teacher 2 (2 hours a week) will deliver content from theme 4: A global perspective					
Subject Content Outline	Theme 3: Revenues, costs and profits and Business objectives Theme 4: International Economics	Theme 3: Market structures Theme 4: Poverty and inequality and Emerging and developing economies	Theme 3: Labour Market Theme 4: The financial sector	Theme 3: Government intervention Theme 4: Role of the state in the macro-economy	Theme 1 and 3: Revision and exam practice Theme 2 and 4: Revision and exam practice	A-level Exams x3
Aims/Assessment Objectives	<p>Students must: (% in GCE in brackets)</p> <p>AO1 Demonstrate knowledge of terms/concepts and theories/models to show an understanding of the behaviour of economic agents and how they are affected by and respond to economic issues (28-30 %)</p> <p>AO2 Apply knowledge and understanding to various economic contexts to show how economic agents are affected by and respond to economic issues (28-30 %)</p> <p>AO3 Analyse issues within economics, showing an understanding of their impact on economic agents (20-22 %)</p> <p>AO4 Evaluate economic arguments and use qualitative and quantitative evidence to support informed judgements relating to economic issues (20-22 %)</p>					
Assessment	On-going closing the gap assessments on tasks related to content taught. Tasks to have same rigour as exams.	Assessment week and PPE week this half to test content learnt so far. Different assessments for each theme	On-going closing the gap assessments on tasks related to content taught. Tasks to have same rigour as exams.	PPE week and On-going closing the gap assessments on tasks related to content taught. Tasks to have same rigour as exams.	On-going closing the gap assessments on tasks related to content taught. Tasks to have same rigour as exams.	On-going closing the gap assessments on tasks related to content taught. Tasks to have same rigour as exams.

Cross curricular opportunities	<p>Content from the specification as follows:</p> <p>Numeracy/Maths in aspects of both themes including interpreting data sets and calculating elasticities</p> <p>Some Business studies in themes 1 and 3 when covering supply and demand and elasticities, growth of firms, revenue, costs and profits</p> <p>English Language in the composition of extended responses to meet assessment criteria</p> <p>Psychology in understanding the different motivation theories</p> <p>Government and Politics to be clear the impact of Government taxation, subsidies, tariffs etc.</p> <p>Media Studies to appreciate the impact of marketing strategies.</p>					
Social, moral, spiritual and cultural	<p>Throughout the study of Economics, students are encouraged to balance their arguments with moral dilemmas that conflicting stakeholders might have.</p> <p>Students explore the impact on society and to an extent on the culture of global firms as part of their course.</p>					
Homework	<p>Previous past exam papers and research/reading tasks.</p> <p>Worksheets/Case studies/Mind maps/Preparation Pies/Revision etc.</p>	<p>Previous past exam papers and research/reading tasks.</p> <p>Worksheets/Case studies/Mind maps/Preparation Pies/Revision etc.</p>	<p>Previous past exam papers and research/reading tasks.</p> <p>Worksheets/Case studies/Mind maps/Preparation Pies/Revision etc.</p>	<p>Previous past exam papers and research/reading tasks.</p> <p>Worksheets/Case studies/Mind maps/Preparation Pies/Revision etc.</p>	<p>Previous past exam papers and research/reading tasks.</p> <p>Worksheets/Case studies/Mind maps/Preparation Pies/Revision etc.</p>	<p>Previous past exam papers and research/reading tasks.</p> <p>Worksheets/Case studies/Mind maps/Preparation Pies/Revision etc.</p>