

Subject and year group: Business A Level KS5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic/Unit to be studied	Split teaching with 2 teachers. Teacher 1 (2 hours a week will deliver content from theme 1: Marketing and People. Post summer exam this will switch to theme 4 from the specification Teacher 2 (2 hours a week will deliver content from theme 2: Managing Business activities. Post summer exam this will switch to theme 3 from the specification)					
Subject Content Outline	Theme 1: Meeting customer needs Theme 2: Raising finance	Theme 1: Supply/Demand and The Market Theme 2: Financial planning	Theme 1: Marketing mix and strategy Theme 2: Managing finance	Theme 1: Managing People Theme 2: Resource management	Theme 1: Entrepreneurs and leaders Theme 2: External influences	Theme 4: Globalisation Theme 3: Business objectives and strategy
Aims/Assessment Objectives	<p>Students must: (% in GCE in brackets)</p> <p>AO1 Demonstrate knowledge of terms, concepts, theories, methods and models to show an understanding of how individuals and organisations are affected by and respond to business issues (20-22 %)</p> <p>AO2 Apply knowledge and understanding to various business contexts to show how individuals and organisations are affected by and respond to issues (22-24 %)</p> <p>AO3 Analyse issues within business, showing an understanding of the impact on individuals and organisations of external and internal influences (28-30 %)</p> <p>AO4 Evaluate qualitative and quantitative evidence to make informed judgements and propose evidence-based solutions to business issues (26-28 %)</p>					
Assessment	On-going closing the gap assessments on tasks related to content taught. Tasks to have same rigour as exams.	Assessment week and PPE week this half to test content learnt so far. Different assessments for each theme	On-going closing the gap assessments on tasks related to content taught. Tasks to have same rigour as exams.	PPE week and On-going closing the gap assessments on tasks related to content taught. Tasks to have same rigour as exams.	On-going closing the gap assessments on tasks related to content taught. Tasks to have same rigour as exams.	On-going closing the gap assessments on tasks related to content taught. Tasks to have same rigour as exams.

