Biology Curriculum Overview Key Stage 5



Subject and year group:	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1			
Topic/Unit to be studied	Section 1: Biological molecules Section 2: Cells		Section 3: Organisms exchange substances with their environment. Section 4: Genetic information, variation and relationships between organisms		Revision and AS exams			
Subject Content	Section 1:	Section 2:	Section 3:	Section 4:				
Outline	 Biological molecules Nucleic acids 	 Cell structure Transport across cell membranes Cell recognition and the immune system 	ExchangeMass transport	 DNA, genes and protein synthesis Genetic diversity Biodiversity 				
Aims/Assessment	AO1: Demonstrate knowledge and understanding of scientific ideas, processes, techniques and procedures.							
Objectives	AO2: Apply knowledge and understanding of scientific ideas, processes, techniques and procedures: In a theoretical context In a practical context When handling qualitative data When handling quantitative data AO3: Analyse, interpret and evaluate scientific information, ideas and evidence, including in relation to issues, to: Make judgements and reach conclusion Develop and refine practical design and procedures.							
Assessment	Mid- topic assessment, end of topic assessment, required practical's	Mid- topic assessment, end of topic assessment, required practical's November Assessment	Mid- topic assessment, end of topic assessment, required practical's December Exam	Mid- topic assessment, end of topic assessment, required practical's March PPE	Mid- topic assessment, end of topic assessment, required practical's			
Cross curricular	Mathematics, ICT, English, History, Geography, Food Technology, Design Technology, PE, Citizenship							
opportunities								

Social, Moral,	Wider issues (for exam	Wider issues (for example, spiritual, moral, ethical, social, legal, sustainable development, economic and cultural						
Spiritual,	issues), including those	issues), including those relevant to the education of candidates at Key Stage 5, have been taken into account when						
Cultural	preparing this specifica	preparing this specification. They will only form part of the assessment requirements where they are relevant to the						
	specific content of the	specific content of the specification.						
Homework	Exam questions,	Exam questions,	Exam questions,	Exam questions,	Exam questions,			
	practical write ups,	practical write ups,	practical write ups,	practical write ups,	practical write ups,			
	QWC questions,	QWC questions,	QWC questions,	QWC questions,	QWC questions,			
	targeted worksheets,	targeted worksheets,	targeted worksheets,	targeted worksheets,	targeted worksheets,			
	research tasks	research tasks	research tasks	research tasks	research tasks			