

Subject and year group: Psychology Y13	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1
Topic/Unit to be studied	Paper 2 Issues and debates	Paper 3 Relationships	Paper 3 Schizophrenia	Paper 3 Forensic psychology	Paper 1, 2, 3 Introductory topics in Psychology, Psychology in context, Issues and options in Psychology
Subject Content Outline	<p>Gender and culture in psychology.</p> <p>Free will and determinism.</p> <p>The nature-nurture debate.</p> <p>Holism and reductionism.</p> <p>Idiographic and nomothetic approaches to psychological investigation.</p> <p>Ethical implications of research studies.</p>	<p>The evolutionary explanations for partner preferences.</p> <p>Factors affecting attraction.</p> <p>Theories of romantic relationships.</p> <p>Duck's model of relationship breakdown.</p> <p>Virtual relationships in social media.</p> <p>Parasocial relationships.</p>	<p>Classification of schizophrenia.</p> <p>Reliability and validity in diagnosis and classification of schizophrenia.</p> <p>Biological explanations for schizophrenia.</p> <p>Psychological explanations for schizophrenia.</p> <p>Drug therapy.</p> <p>Cognitive behaviour therapy</p> <p>The importance of an interactionist approach in explaining and treating schizophrenia.</p>	<p>Problems in defining crime.</p> <p>Offender profiling.</p> <p>Biological explanations of offending behaviour.</p> <p>Psychological explanations of offending behaviour.</p> <p>Dealing with offending behaviour.</p>	Revision Paper 1, 2 and 3
Aims/Assessment Objectives	<p>AO1: Demonstrate knowledge and understanding of scientific ideas, processes, techniques and procedures.</p> <p>AO2: Apply knowledge and understanding of scientific ideas, processes, techniques and procedures:</p> <ul style="list-style-type: none"> • in a theoretical context • in a practical context • when handling qualitative data • When handling quantitative data. <p>AO3: Analyse, interpret and evaluate scientific information, ideas and evidence, including in relation to issues, to:</p> <ul style="list-style-type: none"> • make judgements and reach conclusions • develop and refine practical design and procedures. 				

Assessment	Past Paper questions / End of topic test / Examination	Past Paper questions / End of topic test / Examination	Past Paper questions / End of topic test / Examination	Past Paper questions / End of topic test / Examination	Past Paper questions / End of topic test / Examination
Cross curricular opportunities	<p>English: Extended Writing, verbal discussions.</p> <p>Mathematics: Knowledge and understanding of research methods, practical research skills and mathematical skills will be assessed. These skills should be developed through study of the specification content and through ethical practical research activities, involving:</p> <ul style="list-style-type: none"> • designing research • conducting research • analysing and interpreting data. <p>Science: Knowledge and understanding of how the brain and body works in order to explain behaviour.</p>				
Social, Moral, Spiritual, Cultural	<p>Spiritual education in Psychology involves pupils having the opportunity to consider and discuss questions relating to aspects of human behaviour and development such as thoughts and beliefs and how they contribute towards behaviour in certain situations. Moral education in Psychology involves pupils considering the moral impact of psychological research on the wider society and applying psychological theories and concepts to real life events. Social education in Psychology involves pupils being encouraged to consider the behaviour, values, attitudes and roles of people in different societies and cultures. Cultural education in Psychology involves pupils appreciating the historical and cultural background to the growth of psychological understanding, and developing a critical and evaluative approach in relation to this.</p>				
Homework	<p>Regular homework will be set on tasks related to the units being studied. Prior to assessments, revision will be required to be completed as a homework task. Additionally, students may be required to complete classwork tasks that they have not completed.</p>				